

### ACCESS AND PARTICIPATION PLAN POLICY

### 1. Purpose

- 1.1. This policy protects access and participation rights of girl and women in number of areas in educational procedures, application and acceptance/enrollment in particular.
- 1.2. This policy intends to offset chance and opportunity given to men and women towards reaching gender equality in all level of education and management at Tashkent State Agrarian University.

#### 2. Rationale

- 2.1. This policy recognizes that education is one of human rights, and elimination of illiteracy, securing equal access to education and closing gender gap at all levels of education can contribute to remove all forms of discrimination in education sector.
- 2.2. This policy has been created to eliminate gender gap and implement gender-equitable education systems that promote several developmental skills, including self-management, communication and critical thinking among girls and women in education sector.
- 2.3. This policy recognizes that girls and women can gain knowledge, skills and experience through learning, equal participation in educational activities and further study.

### 3. Scope

- 3.1. This policy is an internal document, describing strategies and process for introducing gender-equitable education systems, which is necessary for building prosperity for entire university.
- 3.2. This policy gives strategic orientations for implementation of gender-equality education, and further empowerment of girls and women through supporting

them socially, economically and spiritually to eliminate gender-based violence at education institutions.

### 4. Policy

- 4.1. Offsets chances given to men and women towards creating more equitable education atmosphere at university.
- 4.2. Supports justice and transparency in procedures of submitting application and enrollment of girls and women to eliminate discrimination at any time.
- 4.3. Implements social protection measures, including financial support for girls and women to continue their study.
- 4.4. Promotes training and professional development on gender-responsive pedagogies
- 4.5. Support and promote involvement of girls and women educational activities organized by university at anytime and anywhere.

## 5. Monitoring and compliance (optional)

- 5.1. Monitor compliance with the policy towards achieving desired goals, including creating healthy environment for study of girls and women, reaching justice and transparence in all level.
- 5.2. Report cases of non-compliance with policy by representatives responsible for admission and enrollment of students at our university.

6. Entry into force



# 7. Review date

Review foreseen every five years on

01/07/2025 Date