

# INCLUSIVE AND EQUITABLE QUALITY EDUCATION POLICY

(Access to these activities is accessible to all, regardless of ethnicity, religion, disability or gender)

#### 1. Purpose

- 1.1. Education is the key to success, to finding one's place in life, to achieve the desired goal and success in social and academic development
- 1.2. The policy secure rights of people to study at university, regardless of their ethnicity, religion, disability or gender at Tashkent State Agrarian University (hereinafter, TSAU).
- 1.3. People with disabilities who are facing obstacles and risks, information on physical and attitudinal ones concerning inclusive and equitable quality education around the world.
- 1.4. However, regardless of sex, age, race, color, ethnicity, language, religion, political or other opinion, national or social origin, property or birth, as well as persons with disabilities, all people should have access to inclusive, equitable and quality education at any time.

#### 2. Rationale

- 2.1. This policy is aimed at stopping discrimination in education sector against students, staff and visitors of TSAU, regardless of their ethnicity, religion, disability or gender.
- 2.2. Help person with disabilities to participate equally and meaningfully in all educational programs and course giving by TSAU.
- 2.3. Create safe, effective, gender-sensitive and accessible ways towards exchanging information and communicating personnel with disabilities.
- 2.4. Remove social and institutional barriers people, regardless of their ethnicity, religion, disability or gender, face when they attempt to access to educational services and programs.

## 3. Scope

- 3.1. The policy is an internal document, states main strategies and process aimed at creating healthy educational environment for all people through removing barriers and risk they face.
- 3.2. This policy intends overcoming gender inequality in all level of education towards promoting justice, good governance and opportunities for people, regardless of their gender, ethnicity and religion.
- 3.3. Foster university collective responsibility for teaching and management of all students, staff and visitors at any time.
- 3.4. Promote sustainable education and make it available for all people, regardless of their ethnicity, social status, and religion.

## 4. Policy

- 4.1. Recognizes how and why education is so important to social, academic and economic development of people.
- 4.2. Reminds university representatives of their responsibility and duty towards creating and maintaining accessible, inclusive, discrimination and harassment-free spaces.
- 4.3. Provides and informs students, staff and visitors about their human rights, responsibility, and opportunities (services) that they can have.
- 4.4. Identifies and reports barriers and risks people face when trying to have access to education and education materials.

## 5. Monitoring and compliance (optional)

- 5.1. Monitors compliance with the policy of TSAU representative and staff towards creating healthy educational environment for all people, regardless of their gender, ethnicity and age difference.
- 5.2. Monitors the quality and standards in inclusive practice, and investigate strengths and weakness of development strategies of accessible and quality education at TSAU.

## 6. Entry into force



Prof. Dr. Botirjon Sulaymonov

Rector of Tashkent State Agrarian University

A	G	R	E	E	D	ON

Prof. Dr. Sokhib Islamov

Vice Rector for Academic Affairs

Prof. Dr. Komolitdin Sultonov

Vice Rector for Research and Innovations

Dr. Abduaziz Abduvasikov

Vice Rector for International Cooperation

02/07/2020

Date

#### 7. Review date

Review foreseen every five years on

01/07/2025